



## Person Specification

<b>EXPERIENCE</b>	<p><b>Essential:</b> Minimum of 2 years experience working within an EYFS setting Experience of working with other professionals to meet the needs of individual children and families</p> <p><b>Desirable:</b> Experience of meeting the needs of vulnerable children and those with additional needs. Experience of leading groups of children. Experience of working in an outdoor environment, for example Forest School.</p>
<b>QUALIFICATIONS</b>	<p><b>Essential:</b> Minimum Level 3 or equivalent Early Years qualification as required by DFE for working within EYFS (For more information on valid qualifications see <a href="https://www.education.gov.uk/eypqd/qualification-search">https://www.education.gov.uk/eypqd/qualification-search</a>)</p> <p><b>Desirable:</b> GCSE in Maths, English – grade C or higher Forest School Training</p>
<b>KNOWLEDGE AND SKILLS</b>	<ul style="list-style-type: none"><li>• A sound knowledge of EYFS, child development and early years education</li><li>• Ability to identify and model high quality practice in EYFS settings</li><li>• Knowledge and understanding of effective observation and progress systems.</li><li>• Effective use of ICT to support learning</li><li>• Understanding of relevant polices/codes of practice and awareness of relevant legislation</li><li>• General understanding of national/foundation stage curriculum and other basic learning programmes/strategies</li><li>• Basic understanding of child development and learning</li><li>• Ability to self-evaluate learning needs and actively seek learning opportunities</li><li>• Ability to relate well to children and adults</li><li>• Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li><li>• Ability to work in accordance with local safeguarding policies and procedures.</li></ul>