# St. Leonard's R.C. Primary School
## Person Specification for Class Teacher (Main scale)

| Criteria | Essential | Where evidence found | Desirable | Where evidence found |
|---|---|---|---|---|
| Qualifications | Qualified Teacher Status. | A/C | Evidence of a commitment to continuing professional development | A/I |
| Knowledge and experience | Clear knowledge and understanding of the KS1 & KS2 curriculum, assessment and tracking progress. | A/I/R | Particular area of curriculum expertise | A/I |
| | Knowledge of how children learn and behaviour management strategies. | A/I/R | Teaching experience across KS1 & KS2 | A/I/R |
| | Up to date knowledge in relation to safeguarding and welfare of pupils. | A/I/R | To have a sound understanding of how the use of the outdoors as well as technology can improve the outcomes for children. | A/I |
| Skills and abilities | Ability to plan and teach effective lessons to meet the needs of individual pupils. | I/R | An interest in the creative aspects of the curriculum. | A/I |
| | Ability to develop a purposeful, stimulating learning environment | A/I | Delivery of innovation practice to ensure progress and achievement beyond own area of responsibility. | A/I/R |
| | Ability to work with colleagues in identifying individual pupils needs and implement effective interventions. | I/R | Ability to work in partnership beyond the school community. | I/R |
| | Ability to demonstrate good communication skills, written and verbal in relation to all stakeholders. | A/I/R | | |
| | Ability to maintain pastoral and academic records and communicate effectively with parents/carers, encouraging them to be partners in their child's learning. | I/R | | |
| Personal Characteristics | A commitment to promoting and enhancing the Catholic ethos of the school. | A/I | Ability to undertake critical decision-making. | I |
| | Ability to work enthusiastically as part of a team, with a flexible and adaptable approach. | A/I/R | Inspires confidence in others and exhibits leadership potential. | A/I/R |
| | To be self-motivated, have excellent interpersonal skills and the ability to maintain confidentiality. | A/I/R | | |
| | A sense of humour. | I | | |
| Key: A=Application form I=Interview  C=Certificates R=Reference | | | | |