

KS2 Teacher Person Specification Person

Essential	Desirable
Qualifications	
- Qualified Teacher status; - Teaching degree or equivalent (BA, BEd, PGCE etc.).	Evidence of further educational study or qualification
Experience	
- An up-to-date and working knowledge of the National Curriculum - Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities; - Good knowledge and understanding of learning and teaching at Upper Key Stage 2 - Working knowledge and experience of Assessment for Learning; and assessing without levels - Excellent subject knowledge - Excellent classroom management skills.	- Experience of intervention processes to raise achievement; - Experience of teaching at lower Key Stage 2 or - Experience of teaching across the age and ability range at Key Stage 2. - Experience of leading a subject area.
Skills	
Personal quality: - The ability to communicate clearly and take into account, where appropriate, the views of others - Excellent personal organisational skills - A flair for teaching and the ability to contribute and work as a member of a strong team - Well-organised, with good time management skills; - An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child; Professional quality: - Effectively communicate orally and in writing to a range of audiences - Maintain a calm level of professionalism at all times - Effectively fulfil and be willing to develop further the expectations of the Teachers Standards. - Experience using APP as an assessment tool. - An ability to create a warm, positive and motivating learning experience for children; - A commitment to raising attainment	
School Ethos	
- Capacity to work well with others across all age groups. - Fully supportive of the aims & ethos of the school - Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education - Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development	
Personal Attributes	
- Adaptability to changing circumstances & ideas - Energy and enthusiasm - Reliability and integrity - Excellent record of health, punctuality and attendance - A commitment to the ethos of the school; - Commitment to continuing professional development for all staff - An ability to maintain a high level of communication with parents, staff and children both written and orally • Enthusiasm and willingness to contribute to and participate in the wider context of school life.	
Safeguarding	
- Commitment to the safeguarding and protection of children and to the personal development of our pupils; - Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety - Knowledge of child protection procedure	

