

**Person Specification
Visually Impaired Additionally Resourced
Centre
Support Assistant (SEN)**

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- Cache Level 2 or 3 diploma, (or equivalent) in Supporting Teaching and Learning
- Knowledge related to supporting CYP with Visual Impairment
- Knowledge of supporting using both sighted and tactile methods
- Knowledge of mainstream school curriculum content and practice
- Knowledge of SEN procedures
- Knowledge of EYFs, KS1 and 2 Curriculum
- Recent, relevant experience of working with children with SEND
- Experience of working with children and young people in an educational setting
- Empathy for children with SENs
- Willingness to undertake a relevant qualification in supporting the learning needs of CYP with a Visual Impairment e.g. Braille, RNIB Partners in Learning
- Excellent communication skills
- Able to advise others as to the needs of individual CYP with a Visual Impairment
- Able to use ICT and Technical aids
- Experience of working with professionals in related specialist areas
- Good standard of literacy and numeracy
- Ability to respond flexibly to changing situations
- Ability to work as a team member under direct and on own initiative
- Able to promote a positive view of disability and liaise sensitively with parents/carers

Desirable:

- Experience of working with children with a Visual Impairment and modifying resources and teaching/learning strategies to suit their needs
- Relevant qualification in supporting the learning needs of CYP e.g. RNIB Partners in Learning
- Certificate of Braille or Braille knowledge
- Understanding the curricular needs of CYP with a Visual Impairment
- Knowledge of Low Vision and Technical Aids and their use
- Knowledge of tactile communication approaches including Braille
- Ability to communicate effectively with CYP and to sensitively provide in class support

Part B

The following criteria will be further explored at the interview stage:

- Experience of working with children and young people in an educational setting
- Knowledge related to supporting CYP with Visual Impairment
- Knowledge of supporting using both sighted and tactile methods
- Knowledge of mainstream school curriculum content and practice
- Knowledge of SEN procedures
- Empathy for children with SENs
- Ability to work as a team member under direct and on own initiative
- Able to promote a positive view of disability and liaise sensitively with parents/carers

Additional Requirements

- Enhanced Disclosure & Barring Service clearance