

	Essential	Desirable	Evidence
Qualifications and Abilities	<ul style="list-style-type: none"> · HLTA qualification or equivalent · HLTA status · Good written and spoken English – GCSE grade C or equivalent in both English and Maths · Current experience of using ICT to support learning 	<ul style="list-style-type: none"> · First Aid · Team Teach or equivalent 	<ul style="list-style-type: none"> · Application form · Certificates
Experience	<ul style="list-style-type: none"> · Experience of delivering to whole classes and groups · A successful track record of working with children · Experience of working with children presenting challenging behaviour · Experience of working in Upper KS2 	<ul style="list-style-type: none"> · Experience in creating highly differentiated programmes, timetables, behaviour contracts 	<ul style="list-style-type: none"> · Application form · Interview
Professional Development	<ul style="list-style-type: none"> · Evidence of continuing professional development 	<ul style="list-style-type: none"> · Recent additional training · Phonics training 	<ul style="list-style-type: none"> · Application form
Skills and Qualities	<ul style="list-style-type: none"> · Experience of running groups under the teacher's supervision · Excellent behaviour management techniques and ways of overcoming barriers to learning · Ability to establish and maintain firm and consistent boundaries · Creativity and imagination – the ability to adapt to the needs of the child · An excellent and engaging communicator · Ability to build and form good working relationships with children, parents/carers colleagues and professionals 	<ul style="list-style-type: none"> · A commitment to undertaken further specialist training as required · Willingness to be involved in extra-curricular activities · Confident use of ICT 	<ul style="list-style-type: none"> · Application form · Interview · References