

DIVISION: Education SENTASS: Hearing Impairment

POST TITLE: Additionally Resourced Centre Teacher for Children with Hearing Impairment

GRADE: MPS/UPS plusTLR2 + 1SEN

RESPONSIBLE TO: Team Leader: Hearing Impairment

RESPONSIBLE FOR: HI-ARC Support Assistants

JOB PURPOSE: To manage, organise and monitor the day to day running of the Additionally Resourced Centre for children with a hearing impairment (HI-ARC)

MAIN DUTIES: The following list is typical of the level of duties which the postholder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Lead Teaching and Learning Responsibilities

- 1 To be responsible for the day to day direction and supervision of SENTASS Support Assistants based in the HI-ARC.
- 2 To provide a happy, secure and stimulating environment where children with hearing impairment can thrive.
- 3 Promote the development of each child using an agreed communication approach.
- 4 Provide specialist teaching using an agreed communication approach, with modifications to the N.C. where necessary.
- 5 Advise school staff on appropriate amplification systems and regularly monitor their effectiveness.
- 6 Monitor each child's use of residual hearing.
- 7 Provide guidance and specialist INSET to schools in order to promote the effective inclusion of children with a hearing impairment.
- 8 Devise, review and monitor IEPs for ARC based pupils.
- 9 Devise and monitor an appropriate support timetable for each child which reflects the need for a broad and balanced curriculum.
- 10 Advise on modifications to the N.C programmes of study, including advice about special arrangements .
- 11 Monitor the development of each child's language and communication skills, and where necessary carry out assessments.

- 12 Take a lead in ensuring that there is a smooth transfer of children between phases.
- 13 Maintain close contact with parents, professionals, outside agencies and liaison teachers from other educational authorities within the region in order to ensure needs are met and future admissions are planned.
- 14 Provide advice and support to children and families.
- 15 Maintain records of pupil achievement and progress and provide these for parents and other professionals.
- 16 Ensure the effective administration of the Additionally Resourced Centre.
- 17 If not already qualified, it is a requirement of the post that you should obtain the mandatory qualification for teachers of children with hearing impairment within 3 years of appointment.

Generic Responsibilities

- 1 Contribute to the strategic planning process in relation to children with hearing impairment, and develop initiatives with other professional colleagues.
- 2 Support schools in the development of effective school based practice in relation to hearing impairment.
- 3 Participate in the city's moderation and validation procedures.
- 4 Help to facilitate the transfer of pupils with Special Educational Needs between sectors of education.
- 5 Monitor and report upon the provision made for Special Educational Needs in mainstream schools.
- 6 Write appropriate Educational Advice.
- 7 Ensure the involvement of parents/carers in the education and decision making process regarding the Special Educational Needs of their child.
- 8 Contribute to the LA's INSET programme as appropriate and offer specific training for mainstream teaching and support staff.
- 9 Undertake appropriate professional development.
- 10 Undertake any such duties and responsibilities of a professional nature which may reasonably be requested of you by the Head of Service.

May 2019