

Person Specification

Specialist Learning Support Assistant

Part A

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

Knowledge/Qualification:

- Knowledge of and ability to provide access to the mainstream curriculum
- Qualifications in Sign Language Communication (at a level equivalent to Signature BSL Stage 2 or above)
- Sound literacy and numeracy skills
- Level 2 or 3 Award/Certificate in Supporting Teaching and Learning in schools or a Teaching Assistants qualification or equivalent experience in providing SEN Support within a classroom

Experience:

- Experience of supporting pupils with a range of special educational needs
- Recent experience providing classroom support using sign communication approaches (BSL / SSE)
- Recent experience providing classroom support using aural-oral communication
- Proven experience of supporting children in mainstream or special school using a range of communication modes

Able to:

- Communicate clearly both verbally and in writing with teachers, children and young people.
- Communicate effectively in Sign Communication (BSL and SSE) with teachers, children and young people key stages 3 & 4
- Provide effective classroom support using a range of communication approaches (BSL / SSE/Aural-oral)
- Use ICT and Technical aids e.g. whiteboard/smartboard, VLE, radio aid/soundfield, magnification aids
- Prepare, provide and maintain resources and equipment
- Work well as part of a team and as an individual using their own initiative and expertise.

Desirable:

- Technical aptitude (checking hearing aids, radio aid, and soundfield systems).

Part B

The following criteria will be further explored at the interview stage:

- Communicate clearly both verbally and in writing with teachers, children and young people.

- Knowledge of mainstream curriculum content & practice
- Prepare, provide and maintain resources and equipment
- Experience of supporting pupils with a range of special educational needs
- Recent experience providing classroom support using sign communication approaches (BSL / SSE), Aural-oral communication
- Proven experience of supporting children in mainstream or special school using a range of communication modes
- Flexible attitude to communication approaches in the classroom with teachers, children and young people key stages 3 & 4. Using such as use of
 - a range of communication approaches (BSL / SSE/Aural-oral)
 - ICT and Technical aids e.g. whiteboard/smartboard, VLE, radio aid/soundfield, magnification aids
- Work well as part of a team and as an individual using their own initiative and expertise.

Additional Requirements

No adverse criminal record

Willing to follow further training as required

Willing to work in an alternative Service context as required

Willing to become involved in Service/school activities