

**USWORTH COLLIERY PRIMARY SCHOOL  
TEACHING ASSISTANT PERSON SPECIFICATION**

<b>AREA</b>	<b>ESSENTIAL</b>	<b>DESIRABLE</b>	<b>METHOD OF ASSESSMENT</b>
<b>1. SKILLS, KNOWLEDGE, APTITUDE</b>	<ul style="list-style-type: none"> <li>• An excellent practitioner.</li> <li>• A secure working knowledge of the primary curriculum and its assessment procedures.</li> <li>• A knowledge and experience of personalising learning to raise standards of attainment and achievement of every child.</li> <li>• Good literacy and numeracy skills.</li> <li>• A knowledge and understanding of effective teaching and learning styles.</li> <li>• An ability to maintain a consistent and effective approach to behaviour management and discipline (promoting good behaviour).</li> <li>• A proven ability to plan, deliver and assess activities for groups of children (with the support of class teachers).</li> <li>• An ability to successfully share detailed knowledge of individual children's attainment with the class teacher to aid future planning and assessment.</li> <li>• A commitment to promote and safeguard the welfare of children.</li> </ul>	<ul style="list-style-type: none"> <li>• A commitment to extra-curricular activities.</li> </ul>	Application Form  Reference  Observation in classroom  Interview
<b>2. QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>• NVQ Level 3 or equivalent.</li> <li>• Commitment to continual professional development.</li> </ul>	<ul style="list-style-type: none"> <li>• Further relevant qualifications.</li> </ul>	Application Form  Reference
<b>3. EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Experience of supporting learning in KS1/KS2.</li> <li>• Experience and knowledge of supporting children with a wide range of needs.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of supporting children across the whole primary range.</li> </ul>	Application Form  Reference
<b>4. DISPOSITION &amp; SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• The ability to work as part of a professional team.</li> <li>• Excellent oral and written communication skills.</li> <li>• The ability to build excellent professional relationships with the whole school community.</li> <li>• Reliable, flexible, committed, self motivated and enthusiastic.</li> <li>• A commitment to equal opportunities and inclusion.</li> <li>• Excellent organisational skills, including good time management.</li> <li>• A sense of humour and 'can do attitude'.</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness to support out of school activities.</li> <li>• Evidence of additional strengths within curriculum subjects.</li> </ul>	Reference  Interview  Observation in classroom  Application Form