

## **Job Profile**

# **Skills for Life Development Officer**

### **Grade H**

Group: Care, Wellbeing and Learning

**Service:** Raising Achievement

**Location:** Dryden Professional Development Centre

**Line Manager:** Skills for Life Co-ordinator

Car User Status: Casual

#### Job Purpose

To work throughout the community to develop Skills for Life learning opportunities and to design and deliver programmes at an appropriate level.

#### The key roles of this post will include:

- 1. To raise awareness and identify opportunities to reduce poor levels of literacy, language and numeracy needs throughout the borough.
- 2. To engage hard to reach groups of learners whose second language is English, identifying potential literacy, language and numeracy needs.
- 3. To screen potential learners to identify individual needs.
- 4. Design programmes at appropriate levels including lesson plans.
- 5. To make practical arrangements for the delivery of Skills for Life learning including appropriate locations and times.
- 6. To make informal and formal assessment of learners including initial assessment and diagnostic testing.
- 7. To teach learners from a detailed lesson plan that is linked to the Core Curriculum.
- 8. To undertake appropriate quality assurance measures by enrolment, individual learning plans, monitoring and evaluation.
- 9. To ensure learners have the opportunity to progress to fulfil their own potential.
- 10. Acquire and develop the required professional knowledge, skills and qualifications within the Skills for Life field.



11. Such other responsibilities allocated which are appropriate to grade of post.



# Knowledge & Qualifications

#### **Essential:**

#### Knowledge

- Delivering adult learning programmes in a range of settings
- Adult literacy and numeracy core curriculum, initial assessment and diagnostic testing

#### Experience and other attributes

- Communicating clearly and effectively both orally and in writing
- Work independently with initiative
- Outreaching and networking to create opportunities for engaging and working with the community
- Use of ILT in innovative ways to enhance the learning experience
- · Administration and quality measures relating to teaching and learning

#### Qualifications

• Teaching qualification. Level 5 subject specialism in ESOL

#### Desirable:

### Knowledge

- A range of IT applications
- Full Driving licence or means to mobility support
- Experience of: Delivering ESOL
- CELTA qualification or working towards



## **Competencies**

Customer Focus Puts the customer first and provides excellent

service to both internal and external customers

**Communication** Uses appropriate methods to express

information in a clear and concise way to make

sure people understand

**Team Working** Works with others to achieve results and

develop good working relationships

Making things happen Takes responsibility for personal organisation

and achieving results

Flexibility Adapts to change and works effectively in a

variety of situations

**Learning and Development** Actively improves by developing and applying

new skills and knowledge and learns from past

experiences