

JOB DESCRIPTION

ONE TO ONE SUPPORT OF PUPIL WITH HEARING DIFFICULTIES

SUPPORT FOR PUPIL

- To work under the guidance of teaching staff to provide BSL signing support to enable access to learning for a pupil with hearing difficulties and learning difficulties.
- To develop the use of his augmentative communication device.
- To establish a constructive relationship with the pupil and interact with him according to his needs.
- To encourage the pupil to interact with others and engage in activities led by the teacher.
- To set challenging and demanding expectations for the pupil and promote self-esteem and independence
- To provide feedback to the pupil in relation to progress and achievement under guidance of the teacher.
- To work with a range of colleagues from other agencies to ensure learning needs are supported, e.g. SALT around augmentative communication.

SUPPORT FOR TEACHERS

- Create and maintain a purposeful, orderly and supportive environment, in accordance with lesson plans.
- Use strategies, in liaison with the teacher, to support the pupil to achieve learning intentions.
- Monitor the pupil's responses to learning activities and accurately record achievement/progress as directed.
- Provide detailed and regular feedback to teachers on pupil achievement, progress, problems etc.
- To promote good pupil behaviour.
- To establish constructive relationships with parents/carers.

SUPPORT FOR THE CURRICULUM

- To undertake structured and agreed learning activities/teaching programmes, adjusting activities according to the pupil's responses.
- To undertake programmes linked to learning strategies – to record the pupil's achievement and progress and provide feedback to the teacher.
- To support the use of ICT in learning activities and develop the pupil's competence and independence in its use.
- To be part of a working group of professionals to develop the use of signing within school.
- To prepare, maintain and use equipment/resources required to meet the lesson plans/relevant learning activity and assist pupils in their use.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality, data protection, reporting all concerns to an appropriate person.
- Be aware of and support difference and ensure all pupils have equal access to opportunities to learn and develop.
- Contribute to the overall ethos/work/aims of the school.
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required.
- Participate in training and other learning activities and performance development as required.
- Assist with the supervision of pupils out of lesson times, including lunchtimes.
- Accompany teaching staff and pupils on visits, trips out of school activities as required and take responsibility for a group under the supervision of a teacher.

The job holder may be required to undertake additional duties as could be reasonably required in exceptional or emergency situations.

PERSON SPECIFICATION

EXPERIENCE

- Experience of working with either children or adults with a hearing impairment.
- Experience of working within a school

QUALIFICATIONS

- BSL / or working towards a minimum of level 2, level 3 desirable.
- NVQ 2 for Teaching Assistants of equivalent qualifications or experience.
- Training in relevant learning strategies
- Good numeracy/literacy skills.
- First aid training/training as appropriate.

KNOWLEDGE & SKILLS

- Competent BSL signer
- Ability to teach others in the use of BSL
- Effective use of ICT to support learning and communication.
- Use of other equipment technologies.
- Understanding of relevant policies/codes of practice and awareness of relevant legislation.
- General understanding of learning programmes/strategies.
- Basic understanding of child development and learning.
- Ability to self-evaluate learning needs and actively seek learning opportunities.
- Ability to relate well to children and adults, including families.
- Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.