



Job Profile

Liaison Teacher for Communication and Interaction

Grade

Group: Care, Wellbeing and Learning

Service: Learning & Schools

Location: Dryden

Line Manager: Team Manager-HINT

Car User Status: Casual

Job Purpose

To be accountable for learners within their specialist field.

The key roles of this post will include:

1. Advise managers and departmental staff on the development of their area within the overall provision of the service.
2. Monitor and evaluate development plans and the quality of case files.
3. Lead, develop and enhance the teaching practice of others in relation to a specialist area of SEND through coaching and modelling and the promoting of improvement strategies to secure effective learning.
4. Lead, manage and develop the learning outcomes of children and young people with High Incidence SEND by recommending specialist programmes and activities that impact on learner's needs, potential and progress.
5. Support annual development plans, ensuring that they reflect the whole service development priorities.
6. Undertake continuous professional development in additional High Incidence areas as required.
7. Exercise professional skills, judgement and specialist knowledge to support the local authority with regard to Tribunal cases.
8. Carry out specialist individual assessment of referred pupils in order to identify barriers to learning and recommend strategies to maximise attainment and progress.
9. Take a lead in supporting schools to develop individual education programmes for children and young people with High Incidence SEND, in collaboration with families, school staff and multi-professional contacts.



10. Provide educational advice when requested in order to assist with the Health, Education and Care Planning process.
11. Engage with the annual review process for individual children and young people with Health, Education and Care Plans in order to report on progress and effectiveness of intervention and inform future recommendations.
12. Provide specialist advice and guidance to school staff in relation to their work with individual children and young people and monitor and review the effectiveness of the interventions provided in order to ensure effective outcomes for children and young people.
13. Have responsibility for a caseload of children and young people who have a need for assessment, teaching and intervention by a specialist teacher in line with the agreed arrangements for SENIT delivered services.
14. Use professional skills and judgement to review progress and outcomes for children and young people with High Incidence SEND to demonstrate effectiveness and value for money.
15. Lead, develop and enhance the practice of others by providing training and development to families, schools, settings and other professionals, to build their capacity to meet the needs of individual children and young people with High Incidence SEND.
16. Maintain all necessary records as directed by the HINT Manager to enable monitoring of quality, caseloads, delivery and outcomes.
17. Maintain an up to date knowledge of national policy developments and developments in professional practice including attendance at specialist meetings to provide information and advice to the HINT Manager on High Incidence issues.
18. Maintain effective internal and external relationships to co-ordinate the requirements of children with High Incidence SEND and their families.
19. Establish and maintain links to specialist services delivered through ARMS where appropriate.
20. Understand, attend appropriate training and operate in accordance with safeguarding and child protection requirements.
21. Such other responsibilities allocated which are appropriate to the grade of the post.



Knowledge & Qualifications

Essential:

Knowledge

- Knowledge of current National SEND policy and practice
- Requirements for Safeguarding and Child Protection

Experience

- At least three years teaching experience
- Experience of teaching pupils with Communication and Interaction needs

Qualifications

- Qualified Teacher Status
- Full driving licence and access to a car or means to mobility support

Desirable:

Knowledge

- Advising on strategies to meet the needs of individual learners with High Incidence Needs

Experience

- Training schools and other settings to support learners who have Communication and Interaction needs
- Multi-agency working
- Working across phases in mainstream settings
- Identifying and co-ordinating provision for pupils with additional needs

Qualifications

- Further qualification in SEND
- Degree or equivalent



Competencies

Customer Focus

Puts the customer first and provides excellent service to both internal and external customers

Communication

Uses appropriate methods to express information in a clear and concise way to make sure people understand

Team Working

Works with others to achieve results and develop good working relationships

Making things happen

Takes responsibility for personal organisation and achieving results

Flexibility

Adapts to change and works effectively in a variety of situations

Learning and Development

Actively improves by developing and applying new skills and knowledge and learns from past experiences