

## CHILDREN, ADULTS AND HEALTH

## PERSON SPECIFICATION

**POST TITLE:** Teaching Assistant - Level 2 (West Boldon Primary School)

**GRADE:** Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline	<ul> <li>Evidence of further training/development</li> <li>First Aid qualification</li> </ul>	<ul><li>Application form</li><li>Certificates</li><li>Interview</li></ul>
Work Experience	<ul> <li>Experience in a school environment relevant to the post</li> <li>Experience of working as a Teaching Assistant</li> <li>Experience of working with or caring for children of relevant age</li> </ul>	Experience of working with children with Special Needs	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Effective use of ICT to support learning</li> <li>Use of other technology equipment - PC, video, photocopier etc</li> <li>Understanding of relevant polices/codes of practice and awareness of relevant legislation</li> <li>General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies</li> <li>Basic understanding of child development and learning</li> <li>Able to self-evaluate learning needs and actively seek learning opportunities</li> <li>Good numeracy/literacy skills</li> <li>Training in the relevant learning strategies e.g. literacy</li> </ul>		• Interview • References
Disposition	Able to relate well to children and adults		<ul><li>Interview</li><li>References</li></ul>

	<ul> <li>Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these</li> <li>Flexible approach to work Committed to the principals of equality and diversity</li> </ul>	
Circumstances	Enhanced clearance from the Disclosure and Barring Service	DBS check