

PERSON SPECIFICATION- Primary Curriculum Support Worker

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
<input type="checkbox"/> Relevant level 2/3 qualification eg: <ul style="list-style-type: none"> ▪ Level 2 Support Work in Schools ▪ Level 2 Supporting Teaching and Learning in Schools 	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> First Aid qualified (or willing to qualify)	E	
<input type="checkbox"/> Degree or Equivalent	D	
Knowledge & Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Experience of working successfully as a team member	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Experience of a team approach to problem solving	E	
<input type="checkbox"/> Experience of working with parents/carers to support the needs of young people age 3-11	E	
<input type="checkbox"/> Recognised and relevant level 3 qualification in childcare	E	
<input type="checkbox"/> Experience of working with young children in an Early Years setting	E	
<input type="checkbox"/> Good standard of literacy and numeracy (both written and oral)	E	
<input type="checkbox"/> Having a clear understanding of learning outcomes for Early Years	E	
<input type="checkbox"/> Experience of working with young people in schools or similar setting	D	
<input type="checkbox"/> Experience of working with teachers to plan and assess	D	
<input type="checkbox"/> Ability to engage positively and relate well to young children	D	
<input type="checkbox"/> Ability to take the initiative and to work flexibly	D	
<input type="checkbox"/> Good understanding of the development needs of Early Years children	D	

Skills & Key Criteria	Essential/Desirable	How Identified
<input type="checkbox"/> A commitment to raising standards for all young people at Excelsior Academy	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ability to motivate and manage young people of all abilities	E	
<input type="checkbox"/> Ability to communicate effectively with adults and young people through written and verbal communication	E	
<input type="checkbox"/> Ability to work sympathetically yet purposefully with challenging young people	E	
<input type="checkbox"/> Ability to take the initiative	E	
<input type="checkbox"/> An excellent team member	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	