PERSON SPECIFICATION- Curriculum Support Worker with Maths or English specialism

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training	Essential/Desirable	How Identified
❑ Relevant level 2/3 qualification eg: ▪ Level 2 Support Work in Schools ▪ Level 2 Supporting Teaching and Learning in Schools	E	Application form/Interview/ Task (if applicable)
❑ Degree or Equivalent in either Maths or English	E	
❑ First Aid qualified (or willing to qualify)	E	
Knowledge & Experience	**Essential/Desirable**	**How Identified**
❑ Experience of working successfully as a team member	E	Application form/Interview/ Task (if applicable)
❑ Experience of a team approach to problem solving	E	
❑ Experience of working with young people in schools or similar setting	D	
❑ Experience of working with parents/carers to support the needs of young people age 11-16	D	
Skills & Key Criteria	**Essential/Desirable**	**How Identified**
❑ A commitment to raising standards for all young people at Excelsior Academy	E	Application form/Interview/ Task (if applicable)
❑ Ability to motivate and manage young people of all abilities	E	
❑ Ability to communicate effectively with adults and young people through written and verbal communication	E	
❑ Ability to work sympathetically yet purposefully with challenging young people	E	
❑ Ability to take the initiative	E	
❑ An excellent team member	E	
Equal Opportunities	**Essential/Desirable**	**How Identified**

	Essential/Desirable	How Identified
❑ Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
❑ Commitment to equal opportunities policies relating to gender, race and disability in an educational context	E	
Safeguarding	**Essential/Desirable**	**How Identified**
❑ Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/ Task (if applicable)
❑ Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	