

Person Specification – Teaching Assistant Level TA3 Enhanced

	Essential	Desirable	Method of Assessment
Qualifications and Training	<ul style="list-style-type: none"> • Relevant qualification at NVQ Level 3 or equivalent • Good general knowledge and understanding across the primary range. 	<ul style="list-style-type: none"> • First Aid Certificate • Child Protection training • SEND qualification/training 	<ul style="list-style-type: none"> • Application form • Letter
Experience	<ul style="list-style-type: none"> • Recent experience of working in a school environment with primary aged children. • Experience of working with children with general and specific learning difficulties, including supporting children whose behaviour may be challenging. • Experience of working with individual and groups of children as well as supporting in class. 	<ul style="list-style-type: none"> • Experience of working with EYFS pupils. 	<ul style="list-style-type: none"> • Application form • Letter • Interview • Reference
Skills	<ul style="list-style-type: none"> • Ability to relate well to children and adults. • Ability to work effectively, either independently or as part of a team. • Good organisational skills. • Secure literacy and numeracy skills. • Keen to develop own skills demonstrated through recent CPD. 	<ul style="list-style-type: none"> • Competent ICT user 	<ul style="list-style-type: none"> • Application form • Letter • Interview • Reference
Personal Attributes	<ul style="list-style-type: none"> • Enthusiasm and commitment to the wider life of school. • High expectations and a drive to succeed. • Caring and approachable attitude towards pupils and parents. • Reliable. • Professional. • Resilient. 		<ul style="list-style-type: none"> • Letter • Interview • Reference