

# Amble Links First School

## JOB DESCRIPTION



**Job Title:** Teacher  
**Payscale:** MPS/UPS

<b>Name of Postholder</b>		<b>Current Payscale</b>	
<b>Current FTE</b>	1.0	<b>Current Specific Role</b>	Class Teacher (Y3) /SENDCO

**Responsible to:** Deputy Head Teacher, Headteacher

### Purpose of Job

To meet the requirements of:

- A teacher as set out in the School Teachers Pay and Conditions Document
- The Professional Standards for Teachers
- A Teacher on the Upper Pay Scale

### Principle Responsibilities

- To safeguard children
- To, at all times, model behaviours and attitudes that reflect the school's vision and policies
- To plan and deliver engaging and motivating lessons and an appropriate, broad, balanced, relevant, differentiated and challenging curriculum to all pupils appropriate to their needs
- Applying teaching skills which lead to learners achieving well relative to their prior attainment, making progress as good as, or better than, similar learners nationally
- To design and refine approaches to teaching that are effective and consistently well matched to learning objectives, integrating recent developments, including those relating to pedagogy
- To provide or contribute to oral and written assessments relating to individual pupils or groups of pupils, internally, with parents and outside agencies
- To provide timely, regular and high quality feedback and marking that supports pupils' learning in line with school policies
- To assess, record and report on all aspects of pupils' progress and development
- Contribute to raising standards of pupil attainment
- To ensure high standards of behaviour so effective learning can take place, and good relationships can be formed within the school community
- To contribute appropriately to achieving the objectives of the school improvement plan
- To give advice on the development and well-being of children
- To meet deadlines for submission of relevant documents, planning and data
- To regularly check and respond to school communications
- To contribute to the wider life of the school

### Specific Responsibilities

- Lead, manage and champion **at least one curriculum subject** across the school; working with staff to create and implement a Subject Improvement Plan; researching and leading new innovations in **\*subject\*** teaching and monitor the quality of teaching and learning of **\*subject\*** and report findings to senior leaders and governors. Keep an up to date subject co-ordinator's file.
- Lead, manage and champion **Special Educational Needs/Disabilities** across the school. In accordance with the role of SENDCO set out in the SEND Code of Practice, work with staff and parents to ensure all children on the SEN register are provided with the most appropriate support to meet their needs and make good progress both socially and academically.
- **Class Teacher (applicable to UPS teachers)** To model good practice in teaching and learning at all times and share this practice with other teachers and support staff when required. To work with subject coordinators and SLT to ensure there is progression, continuity and improvement in teaching and learning within Key Stage 1/2. To be a positive role model and support staff within Key Stage 1 team and the wider school with all aspects of teaching, learning and behaviour management.

**Further Information**

- The work of schools changes and develops continuously which in turn requires staff to adapt and adjust. The duties and responsibilities above should not therefore be regarded as immutable but may change in line with national prescription on teachers’ terms and conditions of employment and/or any relevant school improvement priorities set from time to time. Any major changes will involve discussion and consultation with you.
- Whilst the main duties and responsibilities of the post are set out above, each individual task to be undertaken has not been identified. Teachers will be expected to comply with any reasonable request from their line manager to undertake work related to teaching and learning that is not specified within this job description and which is commensurate with the level of the post. The Staff Handbook will also give details of expectations of all staff.

Signed:

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Headteacher

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Post holder

Date Reviewed

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