

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Pre-School Teaching and Learning Adviser

GRADE: Soulbury Grade 1

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	 Qualified Teacher Status Continued professional development in EYFS 		 Application form Certificates
Work Experience	 Experience of working in early years foundation setting Experience of leading planning and implementing strategies for development of teaching and learning Experience of innovative curriculum delivery 		 Application form Interview References Presentation
Knowledge/ Skills/ Aptitudes	 Excellent knowledge of child development and how they learn from birth to 5 years Knowledge of current guidance/legislation relating to children including SEN practice Knowledge of OFSTED standards for children's centres day care Excellent communication skills - both oral and written including the ability to deliver training 		 Interview References Selection Test
Disposition	 Able to work as part of a team and to actively participate Able to develop positive relationships with staff, parents/carers, partners Able to motivate self and others Able to work well under pressure Determination to establish a culture of continuous improvement, towards excellence 		 Interview References

Op Serv/Recruitment/Recruitment Advertising/JDPS/CAF/Pre-School Teaching and Learning Adviser PS - 11.06.19

	 Flexible approach to work Committed to the principles of equality and diversity 	
Circumstances	 Full current driving licence or access to a means of mobility support Enhanced clearance from the Disclosure and Barring Service 	InterviewDBS check