

PERSON SPECIFICATION - Chef

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Knowledge and Experience	Essential/Desirable	How Identified
<input type="checkbox"/> Experience of cooking for high volume numbers	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> In-depth knowledge and understanding of food hygiene regulations	E	
<input type="checkbox"/> Experience of working in a busy kitchen environment	E	
<input type="checkbox"/> An understanding of the Healthy Schools agenda	D	
Skills	Essential/Desirable	How identified
<input type="checkbox"/> Ability to be creative with food preparation and production	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Ability to work alongside and manage a team of staff	E	
<input type="checkbox"/> Experience in record keeping and stock control	E	
<input type="checkbox"/> Ability to plan menus, portion control and costings	E	
<input type="checkbox"/> Good organisational skills	E	
<input type="checkbox"/> Ability to prioritise workload effectively	E	
<input type="checkbox"/> Excellent time management skills	E	
<input type="checkbox"/> Excellent communication skills	E	
<input type="checkbox"/> Ability to communicate effectively with all relevant stakeholders	E	
<input type="checkbox"/> Excellent problem-solving skills	E	
Qualifications/Training	Essential/Desirable	How identified
<input type="checkbox"/> Record of recent, up to date and relevant catering qualifications	E	Application form/Interview/ Task (if applicable)
Personal Attributes	Essential/Desirable	How identified
<input type="checkbox"/> A supportive and co-operative team member	E	

<input type="checkbox"/> Standards driven	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> A positive attitude and commitment to equality	E	
<input type="checkbox"/> Encourages ideas, initiative and innovation in others	E	
<input type="checkbox"/> Highly motivated with an ability to work under pressure	E	
<input type="checkbox"/> Ability to manage own time well to meet competing demands	E	
<input type="checkbox"/> Ability to work outside normal Academy hours in line with Academy and community needs	E	
<input type="checkbox"/> Ability to relate well to children and members of the community	E	
Additional Requirements	Essential/Desirable	How Identified
<input type="checkbox"/> Enhanced DBS	E	Application form/Interview/ Task (if applicable)
<input type="checkbox"/> Appropriate declaration in accordance with disqualification under the Childcare Act 2006	E	
<input type="checkbox"/> Additional criminal record checks if applicant has lived outside the UK	E	
<input type="checkbox"/> Medical clearance	E	
Equal Opportunities	Essential/Desirable	How Identified
<input type="checkbox"/> Candidates should indicate an acceptance of, and a commitment to, the principles of the Academy's Equal Rights policies and practices as they relate to employment issues and to the delivery of services to the community	E	Application form/Interview/ Task (if applicable)
Safeguarding	Essential/Desirable	How Identified
<input type="checkbox"/> Commitment to the protection and safeguarding of children and young people	E	Application form/Interview/Task (if applicable)
<input type="checkbox"/> Has up to date knowledge of relevant legislation and guidance in relation to working with young people	D	