



Diamond Hall Infant Academy, Well Street, Sunderland. SR4 6JF
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Head Teacher: Mrs S Collingwood

DIAMOND HALL INFANT ACADEMY PERSON SPECIFICATION TEACHING ASSISTANT

Category	Essential	Method of Assessment
Application	<ul style="list-style-type: none"> Fully supported by references 	<ul style="list-style-type: none"> Application
Experience / Education / Training	<ul style="list-style-type: none"> Good level of relevant qualifications / experience (Level 3 equivalent or above). Good level of understanding of how young children learn and of child development. Evidence of on-going commitment to own professional learning. Evidence of good understanding of EYFS and Key Stage 1 curriculum. 	<ul style="list-style-type: none"> Application Form Application / Interview / Supporting Statement Application / Interview / Reference Application / Interview / Reference / Supporting Statement.
Work Related Skills / Knowledge	<ul style="list-style-type: none"> Good Early years / KS1 practitioner with commitment to good Early Years practice Able to demonstrate a good level of knowledge in regard to supporting phonics / letters and sounds. Able to demonstrate a practical ability to support children in the early stages of Reading. Able to demonstrate a good level of ability in supporting child-initiated learning. Able to demonstrate a good understanding of SEN practice. Ability to initiate and contribute ideas and follow through in a practical way. 	<ul style="list-style-type: none"> Supporting Statement / Interview / Reference Interview / Reference Reference / Interview Supporting Statement / Interview Reference / Interview Reference / Interview

	<ul style="list-style-type: none"> • Ability to organise self well and contribute effectively to organisation of team. • Ability to put into practice positive discipline approach • Ability to self-reflect and evaluate own practice. • Awareness of current principles regarding excellent practice in Early Years and Key Stage 1. • Ability to communicate sensitively with parents • Ability to work within and contribute actively to a successful team. • Good level of interpersonal skills. • Good level of understanding in regard to the learning environment. • Developing ability of furthering children's learning linked to interests. • Ability to provide an exciting, attractive learning environment. 	<ul style="list-style-type: none"> • Reference / Interview • Interview • Support Statement / Reference • Supporting Statement • Reference • Interview / Supporting Statement / Reference • Interview / Supporting Statement / Reference • Reference • Supporting Statement / Reference • Supporting Statement / Interview / Reference
Personal Attributes	<ul style="list-style-type: none"> • Willingness and desire to commit to the ethos, life, policies and practices of the school. • A strong sense of responsibility and professionalism. • A commitment to young children with a passion for their learning and development. 	<ul style="list-style-type: none"> • Interview / Reference • Interview / Reference • Supporting Statement / Interview / Reference

Name of Author:
Date:

Sally Collingwood
June 2019