Teaching Assistant Level 3 Person Specification

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| Factors | Essential | Desirable |
| **Qualifications and Training** | Hold relevant qualification at a level equivalent to at least NVQ Level 3  Good numeracy Literacy skills  Evidence of specialism in specific curriculum area or area of learning difficulty  Willingness to participate in other development and training opportunities | Demonstrable levels of Literacy/ numeracy equivalent to GCSE A-C or NVQ2  Experience of working with children with hearing impairment |
| **Experience** | Relevant work experience in a similar background  Experience of working with primary age children  Understanding of relevant policies / codes of practice | Experience of working with children with SEN in primary school setting  Experience of the Hearing Impaired service  Some experience of involvement with SEND reviews |
| **Knowledge and Skills** | Ability to support children in their learning  Ability to effectively use ICT to support learning and/or undertake training  Effective oral and communication skills  Excellent interpersonal skills | Knowledge of the requirements of the national curriculum requirements in numeracy and literacy  Knowledge and skill in use of technical aids to support child with hearing impairment |
| **Personal Qualities** | A positive interest in supporting children’s learning  Ability and willingness to be part of the team  Ability to build positive relationships with pupil / parents/ staff and outside agencies  Empathy with pupils facing barriers to their learning  To be a positive role model  To be in sympathy with the teachings of the Catholic faith |  |