Teaching Assistant Level 3 Person Specification

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| Factors | Essential | Desirable |
| **Qualifications and Training** | Hold relevant qualification at a level equivalent to at least NVQ Level 3Good numeracy Literacy skillsEvidence of specialism in specific curriculum area or area of learning difficultyWillingness to participate in other development and training opportunities | Demonstrable levels of Literacy/ numeracy equivalent to GCSE A-C or NVQ2Experience of working with children with hearing impairment |
| **Experience**  | Relevant work experience in a similar backgroundExperience of working with primary age childrenUnderstanding of relevant policies / codes of practice | Experience of working with children with SEN in primary school settingExperience of the Hearing Impaired serviceSome experience of involvement with SEND reviews |
| **Knowledge and Skills**  | Ability to support children in their learningAbility to effectively use ICT to support learning and/or undertake trainingEffective oral and communication skillsExcellent interpersonal skills | Knowledge of the requirements of the national curriculum requirements in numeracy and literacyKnowledge and skill in use of technical aids to support child with hearing impairment |
| **Personal Qualities** | A positive interest in supporting children’s learningAbility and willingness to be part of the teamAbility to build positive relationships with pupil / parents/ staff and outside agenciesEmpathy with pupils facing barriers to their learningTo be a positive role modelTo be in sympathy with the teachings of the Catholic faith |  |