

Post Title: School Crossing Patrol		Director/Service/Sector: Community & Environmental Services		Office Use	
Grade:		Workplace: Various Locations		JE ref: 0847	
Responsible to: Partnership Manager		Date:		Lead & Man Induction:	
Job Purpose: To ensure the safe passage of pupils across roads to and from school.					
Resources	Staff	None			
	Finance	None			
	Physical	Such equipment as may be provided.			
	Clients	None			
Duties and key result areas: Carried out in accordance with the procedures set out in the School Crossing Patrol Service, Guidance for School Crossing Patrols Booklet:-					
<ol style="list-style-type: none"> 1. Control traffic approaching the crossing area using such aids that are provided, including the operation of pedestrian light controlled crossings. 2. Escort pupils safely across the road whilst travelling to and from school. 3. Supervise the behaviour of pupils at crossing areas. 4. Identify potential hazards and take appropriate action. 5. In the event of accidents or incidents, ensure that the safety of the pupils is not compromised. 6. Other duties appropriate to the nature, level and grade of the post. 					
Work Arrangements					
Physical requirements:		Continuous standing and walking.			
Transport requirements:		None.			
Working patterns:		Monday to Friday, morning and afternoon split working.			
Working conditions:		Outside working in all weathers and traffic conditions.			

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Essential	Desirable		Asses s by
Qualifications and Knowledge			
No particular qualifications or knowledge are required.			
Experience			
No specific experience in the workplace is necessary.		Some experience in a similar environment.	
Skills and competencies			
Ability to follow straightforward oral and written instructions and to keep basic work records. Physical skills related to the work.			
Physical, mental and emotional demands			
Ability to work outdoors all year round.			
Motivation			
A commitment to providing a quality service to customers.		A willingness to undertake job related training.	
Other			

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits